A roadmap for schools to support the language(s) of schooling

Statements for non-teaching staff

NTS	B1	1	Our school places a strong emphasis on supporting language learning in our school.	Awareness of language dimension
NTS	G2N	11	I know which languages the students in my school speak.	Language resources at school
NTS	G5	15	I am aware that the language I use can have an impact on the students' language development.	Awareness of language dimension
NTS	G8	19	Our school provides opportunities for using languages outside school.	Promoting informal language learning
NTS	P1	21	I am sometimes asked to help newly arrived students because of the language(s) I speak.	Orienting newcomer students and families
NTS	P1N	22	The school management/head teacher/teachers know what languages I can speak.	Language resources at school
NTS	P3	23	In our school speaking other languages outside the lessons is accepted.	Attitudes towards languages
NTS	P4N	25	In our school environment, the languages of the school community are present (for example posters, photos, charts, website, etc.).	Attitudes towards languages
NTS	P7	27	In our school, translators/interpreters/mediators provide help when communicating with parents who do not speak the language(s) of schooling.	Orienting newcomer students and families

NTS	P7N	28	In our school, if really needed, we look for other language resource persons to ensure communication with parents.	Orienting newcomer students and families
NTS	P8	29	In our school, we provide key documents in different languages.	Orienting newcomer students and families